

Indiana College Readiness Report

2012 High School Graduates Westfield-Washington Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	191	183	96%
Core 40	154	110	71%
General	63	18	29%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	402	***	***
Advanced Placement Status			
Took and Passed an AP Test	173	163	94%
Took but Did Not Pass an AP Test	90	73	81%
Did Not Take an AP Test	145	75	52%
21st Century Scholar Status			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	395	299	76%
Socioeconomic Status			
Free or Reduced Lunch	51	24	47%
Non Free or Reduced Lunch	357	287	80%
Race/Ethnicity			
White	359	279	78%
Black	11	7	64%
Hispanic	25	13	52%
Asian	8	***	***
Other	5	***	***
All Students	408	311	76%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	227	55.6%
Indiana Private College (non-profit)	41	10.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	21	5.1%
Out-of-State Private College (non-profit)	20	4.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	97	23.8%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	125	6	5%	***	***
Core 40	87	23	26%	20	87%
General	15	11	73%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	108	5	5%	***	***
Took but Did Not Pass an AP Test	59	6	10%	***	***
Did Not Take an AP Test	60	29	48%	17	59%
21st Century Scholar Status					
21st Century Scholar	11	4	36%	***	***
Non 21st Century Scholar	216	36	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	5	26%	***	***
Non Free or Reduced Lunch	208	35	17%	***	***
Race/Ethnicity					
White	206	32	16%	23	72%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	227	40	18%	28	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	8%	17	94%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	16	7%	***	***
No Remediation	187	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	16.3%
Indiana State University	7	3.1%
University of Southern Indiana	9	4.0%
Indiana University-Bloomington	55	24.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	26	11.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	20.3%
Ivy Tech Community College	38	16.7%
Vincennes University	6	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	181	79.7%
Associate Degree (two-year)	43	18.9%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	198	87%
Part-Time Students	29	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	16%
Business and Communication	45	20%
Education	22	10%
Health	27	12%
Science, Technology, Engineering, and Math (STEM)	47	21%
Social and Behavioral Sciences and Human Services	20	9%
Trades	7	3%
Undecided	23	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	125	3.3	29.22
Core 40	87	2.4	20.45
General	15	1.7	6.07
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	108	3.2	27.48
Took but Did Not Pass an AP Test	59	2.8	26.41
Did Not Take an AP Test	60	2.3	16.63
21st Century Scholar Status			
21st Century Scholar	11	2.9	23.00
Non 21st Century Scholar	216	2.9	24.40
Socioeconomic Status			
Free or Reduced Lunch	19	2.7	19.24
Non Free or Reduced Lunch	208	2.9	24.80
Race/Ethnicity			
White	206	2.9	24.66
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	227	2.9	24.33



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	125	123	98%
Core 40	87	71	82%
General	15	4	27%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	108	102	94%
Took but Did Not Pass an AP Test	59	56	95%
Did Not Take an AP Test	60	40	67%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	216	189	88%
Socioeconomic Status			
Free or Reduced Lunch	19	13	68%
Non Free or Reduced Lunch	208	185	89%
Race/Ethnicity			
White	206	180	87%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	40	27	68%
No Remediation	187	171	91%
All Students	227	198	87%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.